



AUSTRALASIAN SOCIETY FOR BIOMATERIALS AND TISSUE ENGINEERING (ASBTE) 2025 INTERNATIONAL AND LOCAL LAB TRAVEL GRANTS, GUIDELINES FOR APPLICANTS

Announcement

The ASBTE will fund Lab Travel Grants up to **\$2,000 for international travel or up to \$1000 for domestic/local travel** each for postgraduate research students and early career researchers, for visits to academic collaborator and/or industry partner labs. This document summarises the eligibility criteria, guidelines for the application and application submission deadlines. The major objectives of these travel grants are to provide students/ECRs with:

- The opportunity to travel to other institutions to develop new collaborations or enhance existing collaborations;
- Increased access to equipment and/or expertise that is not available in their own institution; and
- The opportunity to interact with groups outside their specific discipline area or culture.

These grants will not be allocated for conference travel alone, however, if applicants can organise their laboratory visit/s at times coinciding with relevant Biomaterials/Tissue Engineering conferences, support may be approved. The decisions on the Grants will be made by the ASBTE Committee and may vary at the Committee's discretion.

Guidelines

Travel Dates: Travel is to be commenced before 31st December 2025.

Eligibility

- Full-time postgraduate student currently enrolled at a recognised higher education provider, or early-career researcher with less than 3 years of post-doctoral experience between date of award of PhD and date of application for grant (taking into account career breaks).
- Current, paid, financial member of ASBTE for the 2024 & 2025 calendar years
- Applicants should be enrolled/employed in Australia or New Zealand, but applications from expatriate ASBTE members will also be considered.
- INCOMPLETE/LATE APPLICATIONS INELIGIBLE

Any risks associated with travel are not the responsibility of ASBTE. It is the responsibility of the Student/ECR and their Supervisor to ensure compliance with their host University/Institute travel policy.

Application

At the time of application, applicants must **(1)** complete the [application form online](#) and **(2)** provide the **following attachments in ONE PDF**:

- (i) Justification for the travel and proposed budget breakdown (1 page maximum)
- (ii) List of publications
- (iii) List of grants and awards
- (iv) Letter of support from the applicant's supervisor
- (v) Letter of support from the host laboratory
- (vi) Evidence of study/employment and PhD completion date (if applicable)
- (vii) ASBTE membership receipts for 2024 & 2025

If any of these items are missing, your application will be deemed ineligible. Application forms are also provided on the ASBTE website (www.asbte.org).

Submission Details

Applications should be submitted online [HERE](#) no later than **5 pm (AEST) on Wednesday 22nd January 2025**.

All documentation, including relevant membership receipts, must be supplied at the time of application. If any of the items are missing, your application will be deemed ineligible.

Please do not submit applications by post or email.

Acknowledgement

Any poster or oral presentations and any publications resulting from the work must acknowledge the funding obtained from ASBTE.

Report

A short report detailing the activities undertaken during the travel and any outcomes from the visit will be required within 2 months of returning from the visit. The format will be an online form that will be provided to you and will require the following:

- 100-word summary of the activities undertaken
- 100-word summary of outcomes from your visit
- 30-word summary quote about your experience
- Actual expenditure breakdown
- 1-3 photos from your experience

These summaries and photos may be used on the ASBTE website, Newsletter and/or social media. After completion of travel and this report, the candidate should contact Mark Allenby to coordinate the Lab Travel Grant payment.

Any questions, please contact **Mark Allenby** (m.allenby@uq.edu.au)